



Committee Name: Career Education Committee
Meeting Date: Monday February 9, 2026
Meeting Chaired By: Robin Galas, Terra Lee & Kristina Perkins via Zoom
Start time: 12pm
End time: 1:00 pm
Minutes Prepared By: Carra Moore

(P) = Present; (A) = Absent

Tri-Chair (3)	*Voting Members			Visitors Present	
(P) Robin Galas	(P) Dave Vetrano, ATB	(A) Vacant, Language Arts	(A) Clea Shapiro, Classified Senate	(P) Bobby Nakamoto, Social Sciences	
(P) Terra Lee	(P) Sean Chew, ATB	(A) Patricia Wu, Science & Math	(A) Vacant, Student Senate	(P) Dr. Sonya Lopez, Math & Science	
(P) Kristina Perkins	(A) Aaron Deetz, AMC	(P) Carra Moore, Classified Senate	(A) James Adivino, Student Senate	(P) John Salangsang, Career Center	
Ex Officio	(P) Daniel Quigley, Science & Math	(P) Nicole Albrecht, Classified Senate	(A) Vacant, CLPFA		
(A) Luis Escobar, VP Student Services	(P) Alice Hale, Social Sciences	(A) Classified Senate	(A) Wing Kam, SEIU		
(P) Marie Amboy, VP Administrative Services	(P) Heather Oshiro, Counseling	(P) Na Liu, Classified Senate	*Proxy for Safiyah Forbes, VP Academic Services		
(P) Dr. Tracey Coleman, ATB*	(P) Sara Beyne, Health, Kin., & Athletics	(P) Yesenia Hernandez, Classified Senate			

Agenda Item	Information/Discussion	Action
1. Welcome 1.2 Introductions	➤ An Ohlone Land Acknowledgment was read by Tri-Chair, Terra Lee, recognizing the Chochenyo people who originally stewarded the land and the significance of the land to the Muwekma Ohlone tribe.	

1.3 Ohlone Land Acknowledgement		
2. Approval of Minutes	➤ Meeting Minutes 1/26/2026	Motion to Approve 1: Carra Moore Motion to Approve 2: Sean Chew Yes: 9 Abstain: 1 No: 0
3. Announcements 3.1 Events 3.2 Dental Hygiene Clinic 3.3 CLNA Surveys	➤ Upcoming CE Sector Days & Open House (Sector days are typically from about 9am to 1pm/2pm) <ul style="list-style-type: none"> ○ March 6, 2026 Digital Media Day ○ March 21, 2026 CE Open House ➤ Other CE Events <ul style="list-style-type: none"> ○ February 26, 2026 Career Fair ○ February 26, 2026 Biotech Speaker Series <ul style="list-style-type: none"> ▪ Features Jorge from "Phoenix" (sustainable cement startup) discussing STEM and entrepreneurship. ○ March 3, 2026 5pm-7pm Employer Appreciation “Taco Tuesday” Happy Hour @ Event Center ○ April 16, 2026 ECD Job Fair ➤ Please continue to share events that you are hosting with Robin at rgalas@chabotcollege.edu	
4. Understanding Perkins 4.1 Perkins Introduction 4.2 Perkins Data 4.3 Perkins Application FY 26-27	➤ Perkins V is a federal grant focused on developing, enhancing, and improving CTE programs rather than simply sustaining them in their current state.	

- **Core Indicators (Performance Metrics):** These are used to measure program effectiveness and must be reported annually to the ACCJC accreditation agency. A primary metric is the **employment rate** for students who graduate from CTE programs.
- **Special Populations:** The grant emphasizes supporting specific groups to ensure equitable outcomes. These include:
 - English Language Learners.
 - Economically disadvantaged/low-income students.
 - Foster youth and single parents.
 - Students with disabilities.
 - Nontraditional gender participation (e.g., recruiting male nurses or female manufacturing students).
- **Strategic Objectives:**
 - **Bridging High School to College:** Creating activities to help high school students in CTE pathways transition into college programs.
 - **Industry Connections:** Strengthening partnerships with industry to ensure curriculum relevance and improve student placement.

➤ **The Perkins Data Timeline & "Lag"**

- A significant portion of the discussion was dedicated to understanding why the data seen on official reports often seems outdated.
- The Three-Year Cycle: There is a standard "lag" in reporting. For example, data reported for the 2025–2026 fiscal year looks back at a cohort of students who enrolled in 2022–2023.
 - **The "Concentrator" Logic:** To ensure the data is meaningful, the state doesn't look at every student who takes one class. They look at "concentrators" (those with 12+ credits).
 - **The Validation Process:** There is a significant delay because the District must send raw "MIS" data to the state, which then extrapolates the data using various codes. There is then a validation period where the college must verify the state's numbers before they are officially published.

➤ **The Challenge of Employment Tracking**

A critical question regarding how to report students who find jobs immediately was asked. This is the most difficult metric to track:

	<ul style="list-style-type: none"> ○ The One-Year Wait: The state cannot pull employment data until a student has been "out" of the higher education system for at least one year. They check the National Student Clearinghouse to ensure the student isn't enrolled in another community college or a four-year university before they attempt to track employment. ○ Non-Linear Paths: The student journey is often a "loop" rather than a ladder. Students may "skill up," get a job, and then return to school, which makes "point-in-time" data difficult to capture accurately. ➤ Perkins Application FY 26-27 <ul style="list-style-type: none"> ○ Deadline: Applications for next year (FY 26-27) are due March 13, 2026. ○ A simplified Word document ○ Criteria: Proposals must address at least two areas (Industry, Dual Enrollment, or Work-Based Learning) and provide evidence-based data to justify the "program's need." ○ Process: Requires Dean approval. The CE committee will rank/vote applications before recommending them to the President's Office. ○ Perkins is the place for "innovative strategies" and "advancement," distinct from the standard PAR (Program Area Review) process which often focuses on sustainability. 	
<p>5. Meeting Dates</p>	<ul style="list-style-type: none"> ➤ 2/23/26 ➤ 3/9/26 ➤ 3/23/26 ➤ 4/13/26 ➤ 4/27/26 ➤ 5/11/26 <p>*Meetings will be every other week following the January 2026 meeting.</p> <ul style="list-style-type: none"> ➤ Feedback? Please let Tri chairs: Robin Galas, Terra Lee & Kristina Perkins know 	

	<ul style="list-style-type: none"> ○ They are in service to the CE community and want to be more relevant and purposeful 	
6. Good of the Order	Next meeting there will be a presentation by Pathways to Career consultants on regional labor market data as part of the CLNA.	
7. Next Meeting	Monday February 23, 2026, 12pm-1pm via Zoom	
8. Adjournment		

Mission Statement

Chabot College is a dynamic, student-centered community college that serves the educational, career, job skill, and personal development needs of our community. We provide culturally responsive, revitalizing, and sustaining learning and support services driven by a goal of equity. Building upon students' strengths and voices, we empower students to achieve their goals and lead us towards an equitable and sustainable world.

*Pending BOT approval with EMP